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The New Seven Wonders of the World – Part 4

(Alhambra in Spain, Hagia Sophia in Turkey, the Taj Mahal in India, and Petra in Jordan.)

This is part four in a series of photo journals meant to document the imaginary trip around the world of the students of Wichita Collegiate School's Early Childhood division. Through physical activity, they are visiting the "New Seven Wonders of the World" and the fourteen remaining finalists.



Students traveled to Spain to learn about Alhambra, also known as "The Red Fortress." It is one of the 14 finalists. We played two games from Spain; Las Cuatro Esquinas, meaning The Four Corners, and Los Relojito, "The Little Clock." In the first game, students moved from one hoop to another trying to get there before a person in the middle could beat them to it. In the second game, students turned a rope on the floor and other students tried to jump over it.



Our trip to Turkey took students to visit one of the 14 finalists, Hagia Sophia. This wonder was once a church, then a mosque, and now a museum. It is a spectacular sight. We played a game from Turkey called "Run, Rabbit, Run." Students moved in a circle attempting to keep the rabbit that was in the middle safe from the dog that was outside the circle. As the dog and rabbit moved in and out of the circle, students tried to protect the rabbit. It was fun! We learned that children in Turkey associate this game with protecting their own livestock from predators.



We visited one of the most recognizable wonders in the world – The Taj Mahal, in India. It is one of the winners! Students received some history about this palace, turned mausoleum, and learned about the architecture. We did an activity where students worked on gross and fine motor skills. They carried "semi precious stones" in a spoon down to the white marble floor of their Taj Mahal and laid them out. They did this as a scooter relay and tried to see which team could accumulate the most stones. It was harder to do than one might think!

See more photos below.



Petra, in Jordan, was our next destination. It is an incredible sight and one of the winners! Buildings are carved right into the red stone of a mountain. Students learned how early inhabitants of Petra were able to manipulate the trade traffic through their area because they had devised a way to control the water. People paid for water as they traveled by, making Petra quite wealthy. We went outside in PE to participate in a water passing relay. Students passed water from cup to cup, trying to be the first team to get their last container to overflow with water. We laughed a lot!

Thank you for sharing our world travels with us.
Be sure to visit Part 5 of our photo journal as it becomes available.

