

Creative Movement with Parts of Speech

Use this activity as a fun warm-up.

Make cards with verbs, adverbs or prepositions written on them (one word per card). Discuss these parts of speech with the class and give examples. Have three students come forward to choose one word from each pile. Put the three words together and have the students move in the manner designated by the cards. (Example - Move (verb), Over (preposition), Quickly (adverb))

Variation:

1. Rather than working as an entire group, divide the class into smaller groups, providing them with their own set of cards. Ask them to work as a group to choreograph their actions. Allow them to be as creative.

Assessment:

1. Teacher observation
2. Student discussion within group to determine correctness of actions
3. Have student groups demonstrate to each other and give a thumbs up if the skills match the cards.
4. When leaving for the day, review terms with students by asking them to define a verb, adverb, or preposition.
5. When reviewing, ask students to give a definition for some of the example words that might have been chosen from the pile. (Example: What does it mean to move hurriedly?)

Suggestions for words:

Verbs (show action)

Adverbs (tell the verbs how to do something)

Prepositions (tell where)

Verbs

spin
jump
dance
slide
twist
stomp
strut
crawl
scare
perch
cry
lay
march
skip
bend
kick
run
turn
hop
leap
pivot
jog
roll
walk

Adverbs

silently
hurriedly
timidly
carefully
sadly
quickly
calmly
softly
suddenly
happily
loudly
frightfully
joyfully
nicely
patiently
quietly
noisily
cautiously
confidently
shyly
suspiciously
mischievously
hysterically
mildly

Prepositions

across
into
beneath
down
above
underneath
inside
outside
forward
on
against
near
beside
upon
about
behind
over
through
around
by
below
against
around
backward